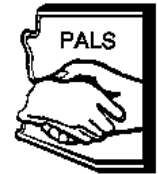




Parent Information Network



FALL 2004 Clearinghouse Order Form

Many of the resources can be downloaded from our website - www.ade.az.gov/ess/pinspals/

We are happy to send one complimentary copy of each document requested.

* indicates resources available in both English and Spanish

ACADEMIC ACHIEVEMENT RESOURCES

- ___AA01 Alternate Assessments: Questions and Answers
- ___AA02 Administration of AIMS & SAT 9 to Students with Disabilities
- ___AA09 How to Help: Talk with Teachers to Resolve Problems, Helping Your Child with Homework
- ___AA10 Five Homework Strategies for Teaching Students with Disabilities
- ___AA11 Checklist for Helping Your Child with Homework
- ___AA12 How to Increase Student Motivation
- ___AA14 When an Adolescent Begins to Fail in School
- ___AA16 Show You Think Education & Homework are Important

AUDIO VISUAL RESOURCES

- ___AV01 Video Resource Catalog (lending library) *

BEHAVIORAL RESOURCES

- ___BR01 A Handy Guide to Developing Behavior Plans
- ___BR02 Interventions for Chronic Behavior Problems
- ___BR04 Threats & Disruptions at School Not Tolerated
- ___BR05 Violence and Aggression of Children and Youth
- ___BR06 Risk, Resilience and Learning Disability
- ___BR07 Helping Children Cope with Stress
- ___BR08 10 Things Parents Can Do for a Child Who Has ADHD
- ___BR12 Common Elements of Behavior Plans
- ___BR14 Social Skills Strategies for Parents and Teachers
- ___BR15 Advocating for Your Child Who Has Behavioral Challenges
- ___BR16 When Students Say "No"
- ___BR17 When Teachers Should Refer Students to a Mental Health Professional
- ___BR18 Functional Behavioral Assessment Summary
- ___BR19 Recognizing Danger Signs in Relationships
- ___BR20 Proactive Approaches to Help Students Control Their Anger
- ___BR21 20 Things to Do Instead of Hurting Someone Back
- ___BR22 Functional Behavioral Assessment
- ___BR23 Strategies to Work With Students With Oppositional Defiant Disorders
- ___BR24 Oppositional Defiant Disorder vs Conduct Disorder

DISABILITY INFO SHEETS & RESOURCES

- ___DR03 Autism
- ___DR04 Emotional Disability
- ___DR05 Hearing Impairments
- ___DR06 Mental Retardation
- ___DR07 Multiple Disabilities
- ___DR08 Orthopedic Impairment
- ___DR09 Other Health Impairments
- ___DR10 Preschool Delays
- ___DR11 Specific Learning Disability
- ___DR12 Speech/Language Impairment
- ___DR13 Traumatic Brain Injury
- ___DR14 Visual Impairment
- ___DR15 Teaching Children with ADHD
- ___DR16 AD/HD (Attention Deficit/Hyperactivity Disorder)
- ___DR17 Tourette Syndrome
- ___DR18 What is ADHD? Is it a Type of LD?
- ___DR19 Dyslexia Basics (SP29) *
- ___DR20 ABCs of Dyslexia
- ___DR21 Asperger's Syndrome
- ___DR22 What is FAS?
- ___DR23 Dual Exceptionalities
- ___DR24 Chronic Health: Ideas for Accommodations
- ___DR26 Autism Checklist
- ___DR27 Disability Classifications in Arizona
- ___DR28 The Social Side of Learning Disabilities
- ___DR29 Developing Leadership Skills in Students with Mild Disabilities
- ___DR30 Students with Chronic Illness

EARLY CHILDHOOD RESOURCES

- ___EC01 Checklist for Your Child's Growth: 0-5 yrs (SP21) *
- ___EC02 10 Ways to Nurture Learning in Preschoolers and Kindergartners
- ___EC03 Assessment of Readiness Skills (SP26)*
- ___EC04 Early Childhood Assessment: 0-3 yrs (SP23) *
- ___EC05 Early Identification of Speech-Language Delays and Disorders (SP25) *
- ___EC06 Evaluate Your Child's Preschool Skills (SP23) *
- ___EC07 How Your Child Develops: 0-5 yrs (SP20) *
- ___EC08 Parents Are Their Child's First Teacher
- ___EC09 Tips for Management of ADHD in Early Childhood
- ___EC10 A Few Issues to Consider: The Who, What and Where of Family Support
- ___EC12 Understanding the Goals of Preschool Education (SP07) *

GENERAL RESOURCES

- ___GR01 PIN Trainings and Workshops (descriptions)
- ___GR03 PIN Clearinghouse Documents and Videos available in both English and Spanish
- ___GR04 Free Online Training Guides
- ___GR05 National Website Listings
- ___GR06 Websites with Resources in Other Languages
- ___GR07 PIN Blue Pages: Disability Related Resources
- ___GR14 Where to Find Resources and Information On Special Education and Disability Related Issues

INDIVIDUALIZED EDUCATION PROGRAM RESOURCES

- ___IE01 Why We Should Use Standards in IEPs
- ___IE02 10 Common Mistakes Parents Make During the IEP Meeting
- ___IE04 20 Steps to Getting a Good IEP
- ___IE05 Checklist for Effective IEPs
- ___IE06 Be Prepared: Simple Steps to Get Ready for an IEP Meeting
- ___IE08 The Planning Meeting and Participants
- ___IE10 Special Education Parent Survey
- ___IE11 Preparing for the IEP: Helpful Hints
- ___IE12 IEP Meeting Sequence and Agenda
- ___IE13 Designing IEP Transition Plans

PARENT RESOURCES

- ___PR03 100 Ways to Know More. Do More. (SP08) *
- ___PR04 Learning From Your Child's Teacher
- ___PR05 Sibling Needs: Helpful Information for Parents
- ___PR06 Create a Home File
- ___PR07 Latino Families: Getting Involved in Your Children's Education (SP01) *
- ___PR08 Working with Working Families
- ___PR09 ARS 15-102, Parental Involvement in the School / ARS 15-353, Responsibilities of Principals
- ___PR10 How Busy Parents Can Help Their Children Learn and Develop
- ___PR11 How to Know When You Need Help
- ___PR12 100 Ways for Parents to Be Involved in Their Child's Education
- ___PR13 How Can I Be Involved in My Child's Education?
- ___PR15 Building Resilience: Helping Your Child Cope with Frustrations at School
- ___PR18 Strategies to Improve Fathers' Involvement in Education
- ___PR20 A Special Parent Shares Words of Wisdom
- ___PR21 How Do I Cope with My Child's Transitions
- ___PR36 Grandparents Raising Their Grandchildren
- ___PR39 Grandparents Raising Grandchildren: Where to Find Help
- ___PR40 My Pathway into the World of Disabilities, Perspective from a Native American Parent
- ___PR42 A Native American Mother's Journey

RELATIONSHIP BUILDING RESOURCES

- ___RB01 Building a Foundation
- ___RB02 Accept NO Intolerance, Helping Students Respect, Embrace Differences

- ___RB03 The Importance of Good Communication Skills
- ___RB04 How to Talk So Schools Will Listen
- ___RB06 Reasons Why Parents Do and Do Not Attend Meetings/How to Bring About Change
- ___RB07 Fostering Friendships, Curbing Bullying
- ___RB08 Home to School Notebook
- ___RB09 Making Friends
- ___RB10 A Fresh Start: Partnering with the Teacher
- ___RB11 10 Things Any School Can Do to Build Parent Involvement
- ___RB12 Did You Know: About Families and Schools as Partners

SELF-ADVOCACY RESOURCES

- ___SA01 20 Steps to Appropriate Services
- ___SA02 A Parent and Educator’s Guide to Section 504 of the Rehabilitation Act of 1973 (SP30) *
- ___SA03 Basic Special Education Requirements (SP03) *
- ___SA04 Solving Problems Informally (brochure)
- ___SA05 Dispute Resolution Packet (Solving Problems Informally, Complaint, Mediation & Due Process) (SP18)
- ___SA06 Section 504 Frequently Asked Questions
- ___SA07 Understanding the Differences Between IDEA and Section 504
- ___SA08 The Other Service Option Parents and Students Need to Understand (Section 504)
- ___SA09 Family Educational Rights and Privacy Act (FERPA)
- ___SA10 From Emotions to Advocacy
- ___SA11 Self-Advocacy for Teens and Adults
- ___SA12 Laying the Foundation for Self-Advocacy
- ___SA15 When I Have Questions and Concerns
- ___SA17 Special Education Rights of Parents and Children Under Federal and State Requirements (SP05) *
- ___SA19 CIRCLE the sample letter(s) you would like to receive to request; a) Discuss a Problem*, b) Initial Evaluation*, c) Independent Evaluation*, d) Child’s Records*, e) IEP Review*, f) Change of Placement*, g) Prior Written Notice, h) Mediation, i) Private School Placement, j) Due Process Hearing*, k) Filing a Complaint, l) Follow-Up*, and m) Provide Positive Feedback* (* are available in Spanish - SP16)
- ___SA23 Advocacy in Action
- ___SA24 Parents as Advocates
- ___SA26 8 Steps to Conflict Resolution
- ___SA27 Mediation: Positive Solutions for Resolving Differences (SP17) *
- ___SA30 Traveling the Special Education Highway: A Parent’s Guide to a Safe & Happy Journey (SP11) *

SPANISH RESOURCES (Español)

Si desea usted información ponga su marca al lado izquierdo del artículo. Favor de mandar la propia persona en el condado de su domicilio.

- ___SP01 Familias Latinas: Participando en la educación de sus hijos (PR07) *
- ___SP02 Cuando no Atiendo ni me Quedo Quieto
- ___SP03 Requisitos Básicos de la Educación Especial (SA03) *
- ___SP04 El Desorden Obsesno-Compulsivo En Niños Adolescentes
- ___SP05 Derechos de Educación Especial bajo Requisitos Federales y Estatales (SA17) *
- ___SP06 El Nino Austisa
- ___SP07 Entendiendo los Objetivos de la Educaciòn Preescolar (EC12) *
- ___SP08 100 Maneras de Saber Más y Hacer Más (PR03) *
- ___SP09 Entendiendo el Proceso de Educación Especial (SE02) *
- ___SP10 Necesita Su Hijo un Programa de Educación Especial

- ___SP11 Viajando por la Carretera de Educación Especial (SA30) *
- ___SP12 Preguntas Comunes de los PadresSobre los Servicios de Educación Especial
- ___SP14 Como Participar Efectivamente enla Reunión Acerca del IEP de su Hijo
- ___SP15 ¿Cómo son Definidas las 13 Categorías de Discapacidades Bajo IDEA?
- ___SP16 Guia Para Comunicarse con la Escuela através de la Correspondencia (SA19) *
- ___SP18 Paquete Para Resolucion De Disputas (SA05) *
- ___SP19 Cuando Tengo Preguntas y Preocupaciones Acerca de los Servicios de Educación Especial
- ___SP20 Como Desarrolla su Bebé Desde El Nacimiento Hasta Los Cinco Años (EC07) *
- ___SP21 Crecimiento de su Niño desde el Nacimiento hasta los Cinco Años (EC01) *
- ___SP23 Evaluación en los primeros años - Naciemiento hasta los tres años (EC06) *
- ___SP24 Notas Importantes Primera Edad
- ___SP25 Identificación Temprana de los Atrasos y Desórdenes del Habla y del Lenguaje (EC05) *
- ___SP26 La Evaluación de Destrezas de Apresto a Edad Temprana (EC03) *
- ___SP29 Lo Que Se Necesita Saber Sobre La Dislexia (DR19) *
- ___SP30 Una Guia para la Sección 504 (SA02) *
- ___GR03 PIN Clearinghouse Documents and Videos available in both English and Spanish

SPECIAL EDUCATION RESOURCES

- ___SE02 Understanding the Special Education Process (SP09) *
- ___SE05 Commonly Used Acronyms
- ___SE06 Glossary of Special Education Terms
- ___SE11 Special Education: What Parents of Private or Home-schooled Children Need to Know
- ___SE20 100 General Accommodations
- ___SE21 Classroom Accommodations for Specific Difficulties
- ___SE22 Assistive Technology Ideas for Math, Reading, Writing, Studying & Organizing, Transition to Adult Life, Aids to Daily Living, Recreation & Leisure, Seating/Positioning & Mobility, Computer Access, Hearing, and Vision
- ___SE23 Learning Styles Inventory
- ___SE26 A Parent Guide to Understanding Extended School Year (ESY) Services

TRANSITION TO ADULTHOOD RESOURCES

- ___TR01 Beyond High School: College & University Options
- ___TR02 Beyond High School: Vocational Education & Other Training Options
- ___TR03 Beyond High School: Military Options
- ___TR04 Transition Planning Interview
- ___TR06 Transition From School to Work & Community Life
- ___TR07 How to Prepare Your Children for Work
- ___TR08 Is Your Child Ready to Leave Home?
- ___TR09 Parenting Post-secondary Students with Disabilities
- ___TR11 College Survival Skills
- ___TR12 How is College Different from High School?
- ___TR14 Vocational Rehabilitation Information
- ___TR16 Vocational and Transition Planning
- ___TR17 Transition: Early Intervention to Preschool
- ___TR18 Transition: Preschool to Kindergarten
- ___TR19 Transition: Primary to Intermediate School
- ___TR20 Transition: Intermediate to Middle School
- ___TR21 Transition: Middle/Jr High to High School
- ___TR22 Transition: High School to Adult Life

Name (print): _____ Phone: (_____) _____ Email: _____

Address, City, & Zip (print): _____

Please check one: ☐ parent ☐ student ☐ school staff ☐ service provider ☐ organization/agency

☐ Check here if you want to receive the free quarterly PIN *Network News* and conference notices.

☐ Check here if you would like to have the documents sent by email

Return this form to the Parent Information Network Specialist listed for your county.

Apache, Navajo: Jana Bays, 1480 W.Huning Circle, Show Low, AZ 85901, 928-537-0250, jbays@frontiernet.net

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